



How to Take Your Early Childhood Data and Make a Positive Impact

Shannon Dunstan, Early Childhood Special Education

Understanding your data



State Performance Plan/Annual Performance Report (SPP/APR), states are required to report on the percent of preschool-age children with Individualized Education Plans (IEPs) who demonstrate improved:

- Positive social-emotional skills (including social relationships);
- Acquisition and use of knowledge and skills (including early language/communication [and early literacy]); and
- Use of appropriate behaviors to meet their needs.

Early Childhood Outcome Video (cc)

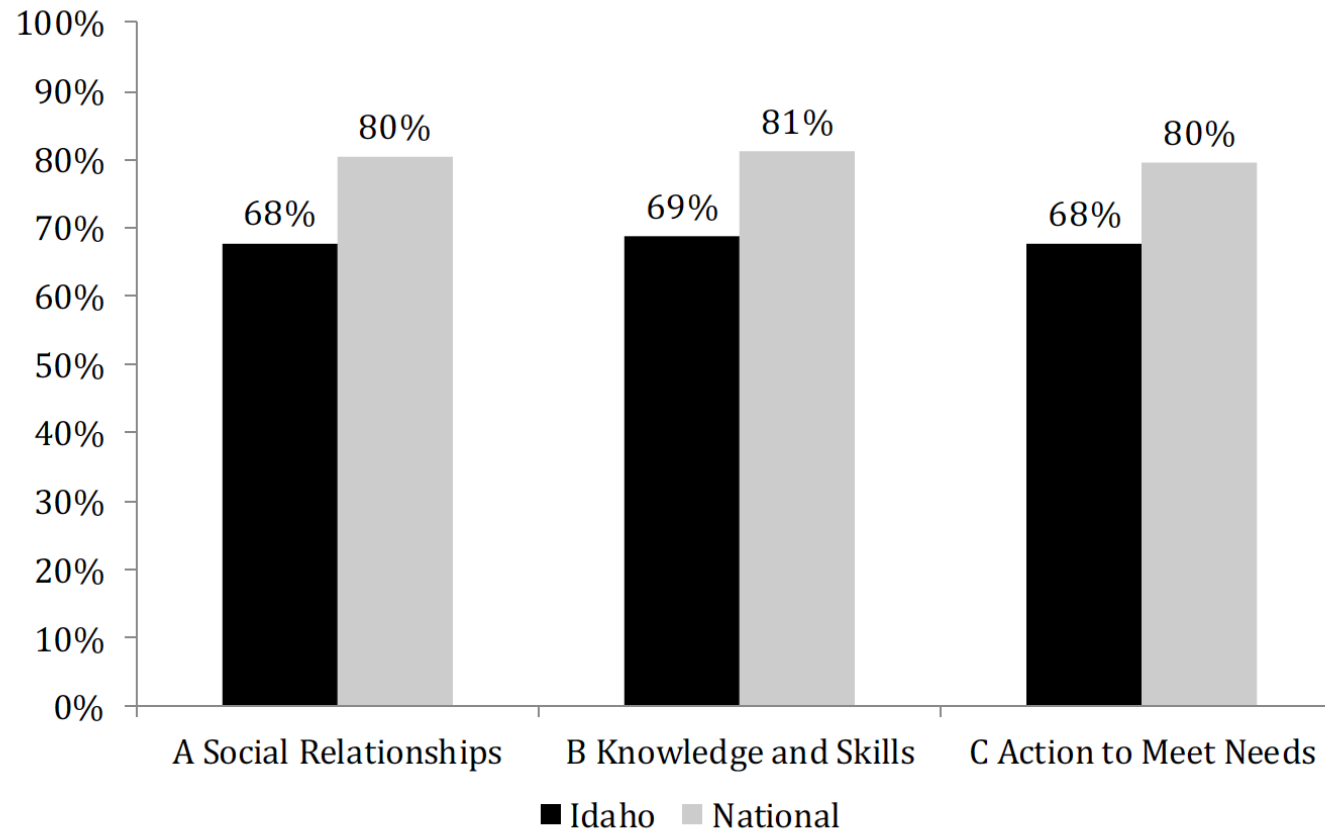


State to National Comparison: Statement 1



Comparison of State and National Data

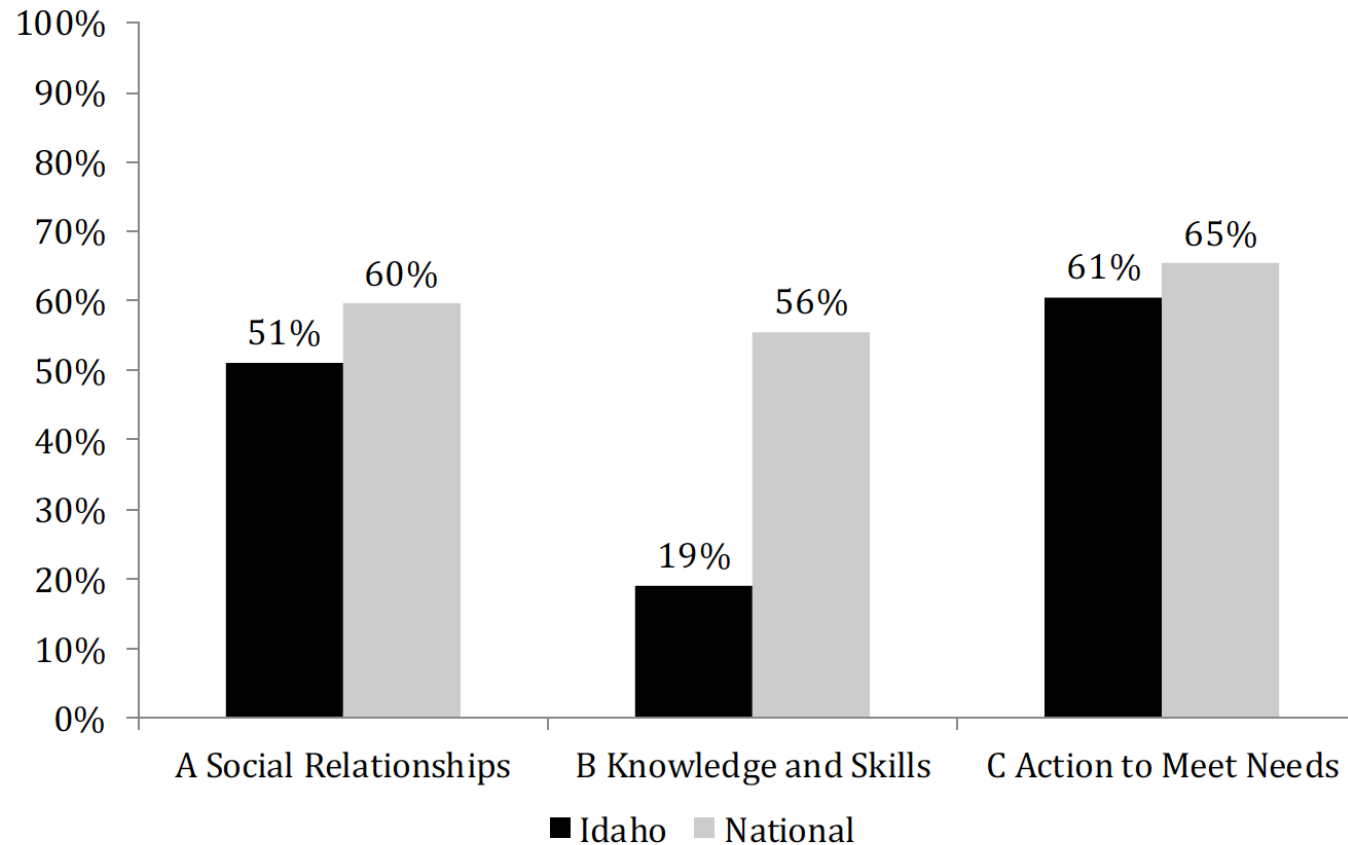
Preschool Special Education National and State Percentages for Summary Statement 1



State to National Comparison: Statement 2



Preschool Special Education National and State Percentages for Summary Statement 2

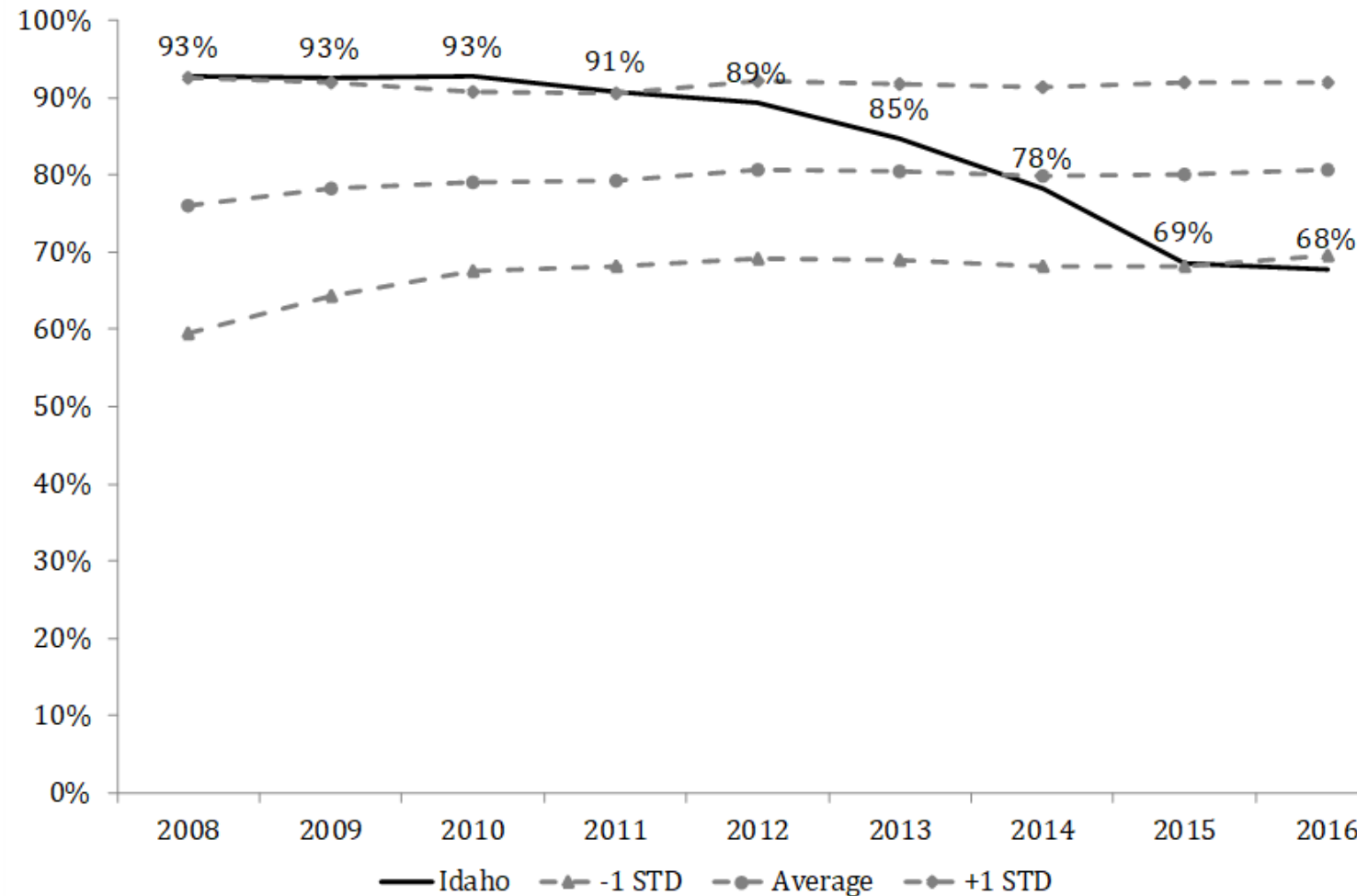


Social and Emotional Development: Statement 1

2008-2016



**Preschool Special Education State Trends for Summary Statement
1, Outcome A**

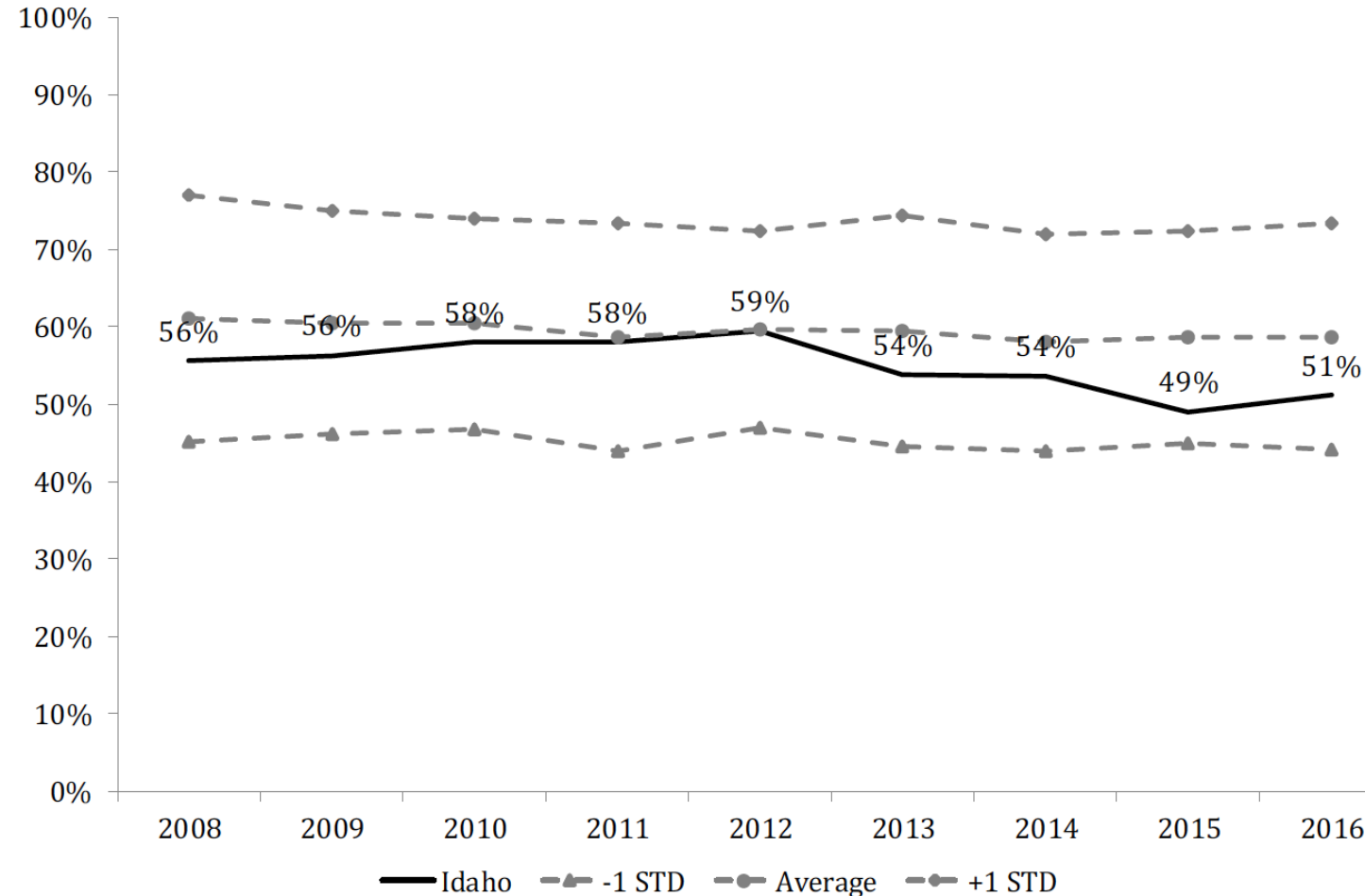


Social and Emotional Development: Statement 2

2008-2016

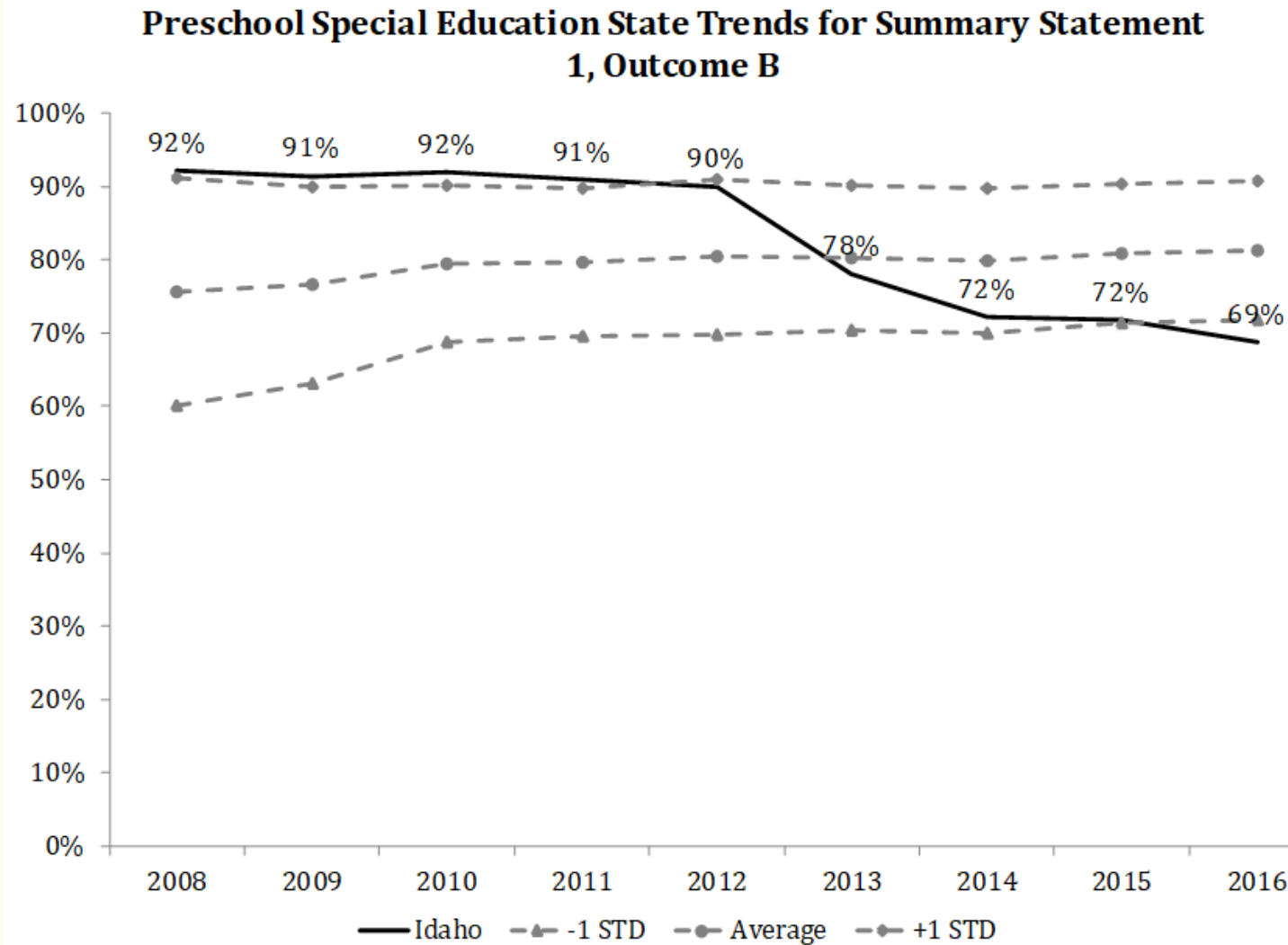


**Preschool Special Education State Trends for Summary Statement
2, Outcome A**



Communication and Pre-academics: Statement 1

2008-2016

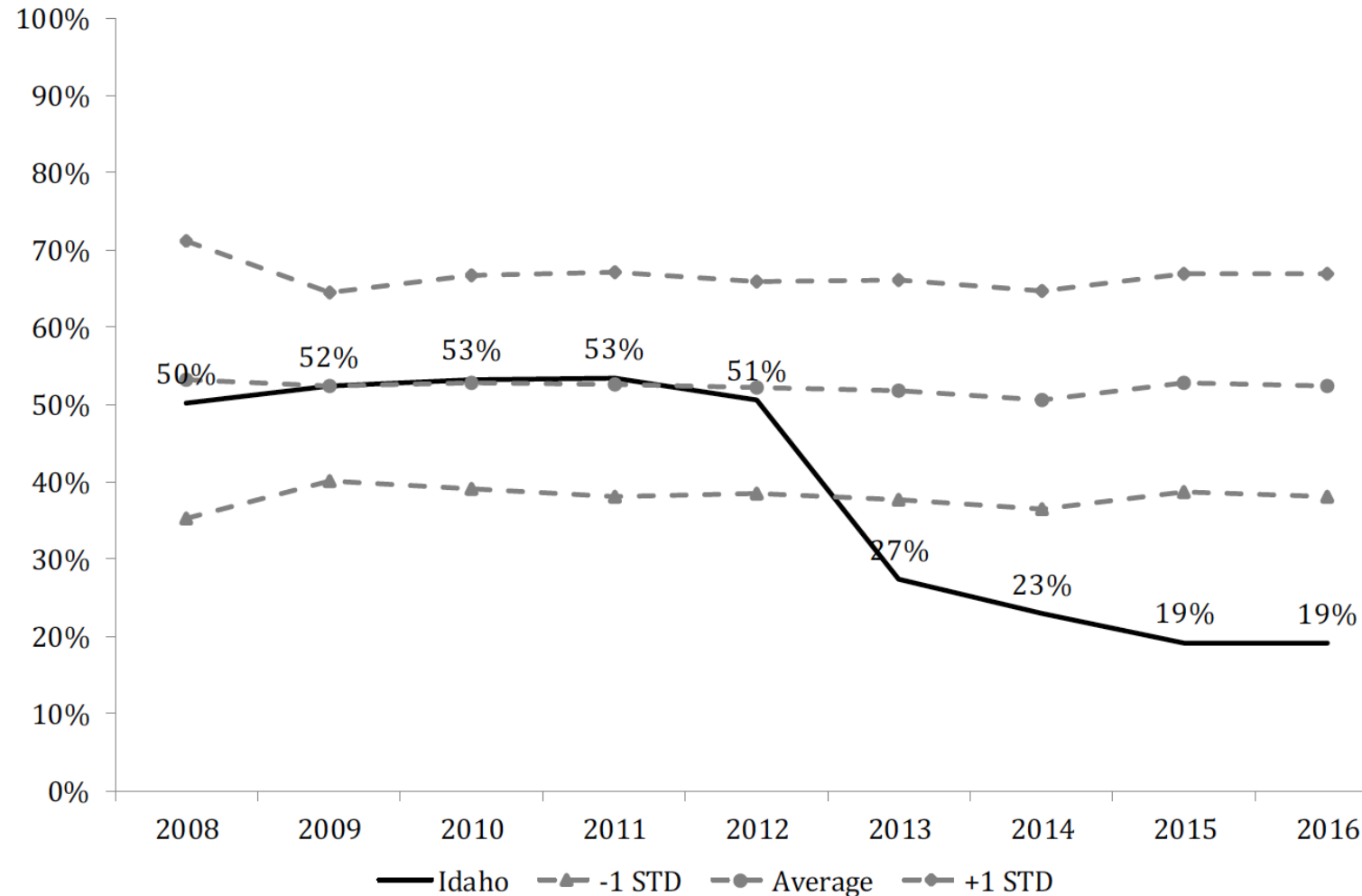


Communication and Pre-academics: Statement 2

2008-2016



**Preschool Special Education State Trends for Summary Statement
2, Outcome B**

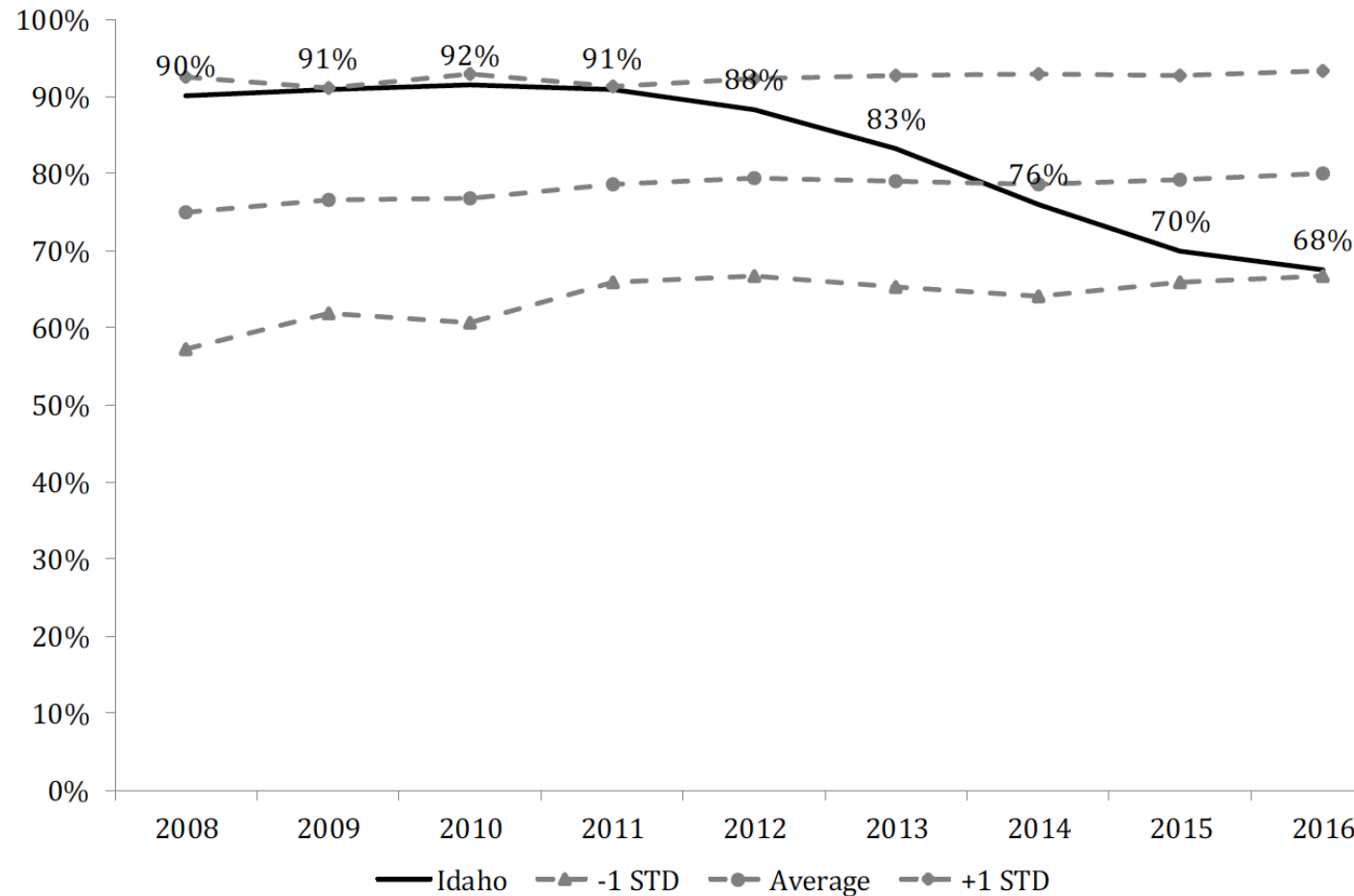


Student Needs are Met: Statement 1

2008-2016



**Preschool Special Education State Trends for Summary Statement
1, Outcome C**

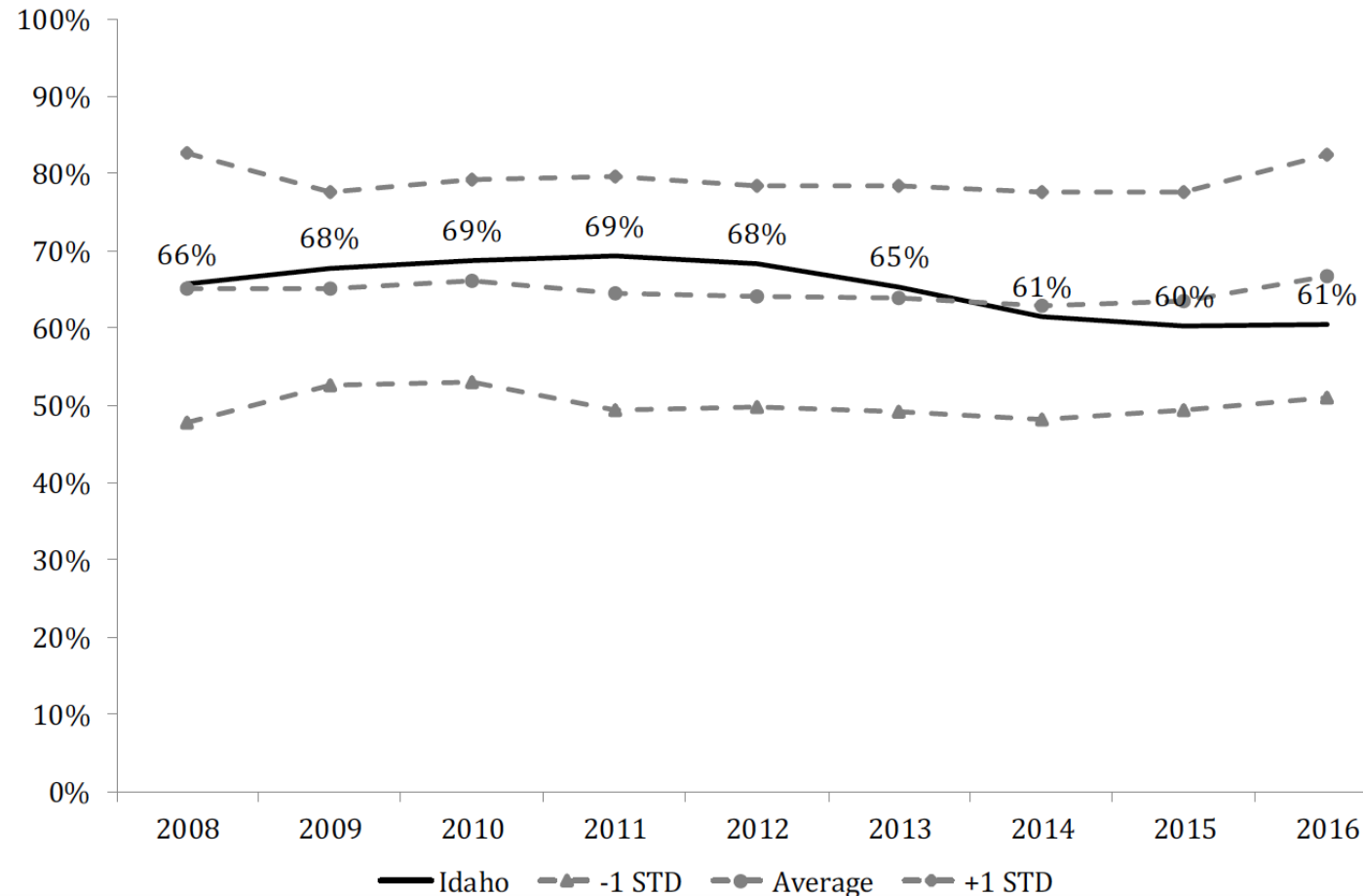


Student Needs are Met: Statement 2

2008-2016



**Preschool Special Education State Trends for Summary Statement
2, Outcome C**



What can you do?



- Providing practitioners with additional training on assessment procedures
- Adding assessment instruments that are more sensitive to delay in harder-to measure areas of development such as social emotional skills
- Increasing family participation in the assessment process
- Implementing data quality review processes to catch and fix problems with data collection

What can I do?



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